

Grading call-by-push-value, explicitly and implicitly

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Two developments in computational effects

- **Grading** (Katsumata 2014, and others)
Static analysis of computational effects
- **Call-by-push-value** (Levy 1999)
A calculus for studying computational effects

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Grading call-by-push-value, explicitly and implicitly

A paradigm for static analysis of effectful programs

1. Choose a collection of *grades* e
2. Instantiate language-specific inference rules, to associate a grade to each effectful syntactic element
3. Prove properties of “computations of grade e ”

Grading example: type-and-effect analysis

“has grade
 $e \subseteq \{\text{get, put, raise, \dots}\}$ ” means “does not use any operation
that is not in e ”

```
x ← get();  
if x then raise() else return x
```

has grade {get, raise}

```
x ← get();  
put(true);  
if x then raise() else return x
```

does not have grade {get, raise}

Grading example: type-and-effect analysis

“has grade $e \subseteq \{\text{get, put, raise, \dots}\}$ ” means “does not use any operation that is not in e ”

`x ← get();`
`if x then raise() else return x` has grade `{get, raise}`

Some of the inference rules:

$\frac{}{\text{return}(v) \text{ has grade } \{\}}$	$\frac{t \text{ has grade } d \quad u \text{ has grade } e}{(x \leftarrow t; u) \text{ has grade } (d \cup e)}$	$\frac{t \text{ has grade } d \quad d \subseteq e}{t \text{ has grade } e}$
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Grading

Assume that:

- e are elements of an ordered monoid

$$(\mathbb{E}, \leq, \mathbf{1}, \cdot)$$

$$\frac{}{\text{return}(v) \text{ has grade } \mathbf{1}} \quad \frac{t \text{ has grade } d \quad u \text{ has grade } e}{(x \leftarrow t; u) \text{ has grade } (d \cdot e)} \quad \frac{t \text{ has grade } d \quad d \leq e}{t \text{ has grade } e}$$

- Each effect-causing operation has an associated grade

Call-by-push-value (without grades)

Split syntax into *values* $V, W : A, B$ and *computations* $M, N : \underline{C}, \underline{D}$

$\underline{C}, \underline{D} ::= \mathbf{FA}$	<i>returners</i> : running $M : \mathbf{FA}$ may have effects, and any result has type A
$ A \rightarrow \underline{C}$	<i>functions</i> : application of $M : A \rightarrow \underline{C}$ to $V : A$ has type \underline{C}
$ \prod_{i \in I} \underline{C}_i$	<i>tuples</i> : the i th projection of $M : \prod_{i \in I} \underline{C}_i$ has type \underline{C}_i

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Computations include:

$\frac{\Gamma \vdash V : A}{\Gamma \vdash \mathbf{return} V : \mathbf{FA}}$	$\frac{\Gamma \vdash M : \mathbf{FA} \quad \Gamma, x : A \vdash N : \underline{C}}{\Gamma \vdash M \mathbf{to} x. N : \underline{C}}$
$\frac{\text{op} : A \rightsquigarrow B \quad \Gamma \vdash V : A \quad \Gamma, y : B \vdash M : \underline{C}}{\Gamma \vdash \mathbf{do} y \leftarrow \text{op} V \mathbf{then} M : \underline{C}}$	$\begin{aligned} &\text{get} : \mathbf{1} \rightsquigarrow \mathbf{bool} \\ \text{e.g. } &\text{put} : \mathbf{bool} \rightsquigarrow \mathbf{1} \\ &\text{raise} : \mathbf{1} \rightsquigarrow \mathbf{empty} \end{aligned}$

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Computations include:

$$\frac{\Gamma, x : A \vdash M : \underline{C}}{\Gamma \vdash \lambda x : A. M : A \rightarrow \underline{C}}$$

This work: grading call-by-push-value

Key insights:

1. Grades are for tracking observable effects
2. We observe effects at returner type

$\underline{C}, \underline{D} ::= \mathbf{FA}$	<i>returners:</i> running $M : \mathbf{FA}$ may have effects , and any result has type A
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Call-by-push-value with effects (CBPVE)

$\underline{C}, \underline{D} ::= \mathbf{F}_e A$ *returners*: running $M : \mathbf{F}_e A$ may have effects *of grade e* ,
and any result has type A

| $A \rightarrow \underline{C}$ *functions*: application of $M : A \rightarrow \underline{C}$ to $V : A$ has type \underline{C}

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Call-by-push-value with effects (CBPVE)

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Subtyping $A <: B$ and $\underline{C} <: \underline{D}$:

$$\frac{d \leq e \quad A <: B}{\mathbf{F}_d A <: \mathbf{F}_e B}$$

$$\mathbf{F}_d A <: \mathbf{F}_e B$$

+ congruence rules

Action $\langle\langle d \rangle\rangle \underline{C}$ of \mathbb{E} on computation types:

$$\langle\langle d \rangle\rangle (\mathbf{F}_e A) = \mathbf{F}_{d \cdot e} A$$

$$\langle\langle d \rangle\rangle (A \rightarrow \underline{C}) = A \rightarrow \langle\langle d \rangle\rangle \underline{C}$$

$$\langle\langle d \rangle\rangle (\prod_{i \in I} \underline{C}_i) = \prod_{i \in I} \langle\langle d \rangle\rangle \underline{C}_i$$

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Computations include:

$$\frac{\Gamma \vdash^g V : A}{\Gamma \vdash^g \mathbf{return} V : \mathbf{F}_1 A} \quad \frac{\Gamma \vdash^g M : \mathbf{F}_d A \quad \Gamma, x : A \vdash^g N : \underline{C}}{\Gamma \vdash^g M \mathbf{to} x. N : \langle\langle d \rangle\rangle \underline{C}} \quad \frac{\Gamma \vdash^g M : \underline{C} \quad \underline{C} <: \underline{D}}{\Gamma \vdash^g \mathbf{coerce}_{\underline{D}} M : \underline{D}}$$
$$\frac{\text{op} : A \rightsquigarrow_d B \quad \Gamma \vdash^g V : A \quad \Gamma, y : B \vdash^g M : \underline{C}}{\Gamma \vdash^g \mathbf{do} y \leftarrow \text{op } V \mathbf{then} M : \langle\langle d \rangle\rangle \underline{C}}$$

get : $\mathbf{1} \rightsquigarrow_{\{\text{get}\}} \mathbf{bool}$
e.g. put : $\mathbf{bool} \rightsquigarrow_{\{\text{put}\}} \mathbf{1}$
raise : $\mathbf{1} \rightsquigarrow_{\{\text{raise}\}} \mathbf{empty}$

Call-by-push-value with effects (CBPVE)

$\underline{C}, \underline{D} ::= \mathbf{F}_e A$ *returners*: running $M : \mathbf{F}_e A$ may have effects **of grade e** , and any result has type A

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Computations include:

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Example

```
x ← get();  
if x then raise() else return x
```

 has grade {get, raise}

CBPVE computation of type $F_{\{get,raise\}} \mathbf{bool}$:

```
do x ← get() then  
match x with { true. do z ← raise() then match z with {}  
             , false. coerce $F_{\{raise\}}$  bool (return x)}
```

Graded algebra models

We get a denotational semantics from any

- *strong graded monad* T on a bicartesian closed category, equipped with
- a morphism $\kappa_{\text{op}}: \llbracket A \rrbracket \rightarrow T\llbracket B \rrbracket$ for each $\text{op}: A \rightsquigarrow_d B$

value type A	\mapsto	object $\llbracket A \rrbracket$
computation type \underline{C}	\mapsto	T -algebra $\llbracket \underline{C} \rrbracket$
typing context Γ	\mapsto	object $\llbracket \Gamma \rrbracket$
value subtyping $A <: B$	\mapsto	morphism $\llbracket A <: B \rrbracket: \llbracket A \rrbracket \rightarrow \llbracket B \rrbracket$
computation subtyping $\underline{C} <: \underline{D}$	\mapsto	algebra morphism $\llbracket \underline{C} <: \underline{D} \rrbracket: \llbracket \underline{C} \rrbracket \rightarrow \llbracket \underline{D} \rrbracket$
value $\Gamma \vdash^g V : A$	\mapsto	morphism $\llbracket V \rrbracket: \llbracket \Gamma \rrbracket \rightarrow \llbracket A \rrbracket$
computation $\Gamma \vdash^g M : \underline{C}$	\mapsto	morphism $\llbracket M \rrbracket: \llbracket \Gamma \rrbracket \rightarrow \llbracket \underline{C} \rrbracket$ ₁

Call-by-push-value with effects

A calculus for studying *graded* computational effects

- Subsumes graded versions of (fine-grain) call-by-value, and of call-by-name
- Grades are *explicit* in the syntax

Grading as analysis

We have a judgment

$$\Gamma \vdash^g M : \underline{C}$$

CBPVE typing context Γ CBPVE computation M CBPVE computation type \underline{C}

$$\frac{\Gamma \vdash^g M : \underline{C} \quad \underline{C} <: \underline{D}}{\Gamma \vdash^g \mathbf{coerce}_{\underline{D}} M : \underline{D}}$$

$$\frac{\Gamma, x : A \vdash^g M : \underline{C}}{\Gamma \vdash^g \lambda x : A. M : A \rightarrow \underline{C}}$$

But we want

$$\Gamma \vdash^i M : \underline{C}$$

CBPVE typing context Γ CBPVE computation M CBPVE computation type \underline{C}

$$\frac{\Gamma \vdash^i M : \underline{C} \quad \underline{C} <: \underline{D}}{\Gamma \vdash^i M : \underline{D}}$$

$$\frac{\Gamma, x : A' \vdash^i M : \underline{C}}{\Gamma \vdash^i \lambda x : A. M : A' \rightarrow \underline{C}}$$

(where A' is A annotated with grades)

Implicit grades

Define

$$\Gamma \vdash^i M : \underline{C} \quad \text{if} \quad \exists M'. [M'] = M \wedge \Gamma \vdash^g M' : \underline{C}$$

where

$$[-] : \text{CBPVE} \rightarrow \text{CBPV}$$

$$[\mathbf{coerce}_{\underline{D}} M] = [M]$$

$$[\lambda x : A. M] = \lambda x : [A]. [M]$$

erases grades and **coerce**.

Models for implicit grades

If $\Gamma \vdash^i M : \underline{C}$, then define

$$\llbracket M \rrbracket = \llbracket M' \rrbracket \quad \text{where} \quad \llbracket M' \rrbracket = M \wedge \Gamma \vdash^g M' : \underline{C}$$

assuming *coherence*:

$$\llbracket M'_1 \rrbracket = \llbracket M'_2 \rrbracket \Rightarrow \llbracket M'_1 \rrbracket = \llbracket M'_2 \rrbracket \quad \text{for all } \Gamma \vdash^g M'_i : \underline{C}$$

Models for implicit grades

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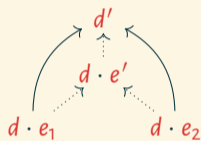
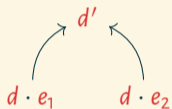
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But coherence is *false* in general for graded algebra models.

Proving coherence

Assume the ordered monoid of grades has *left-cancellative upper bounds*:

$$d \cdot e_1 \leq d' \geq d \cdot e_2 \Rightarrow \exists e'. e_1 \leq e' \geq e_2 \wedge d \cdot e' \leq d'$$



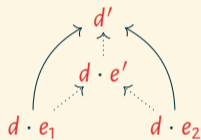
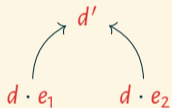
Examples:

- Any join-semilattice such that multiplication left-distributes over joins ($d \cdot (e_1 \sqcup e_2) = (d \cdot e_1) \sqcup (d \cdot e_2)$): take $e' = e_1 \sqcup e_2$
- In particular, $(\mathcal{P}\{\text{get, put, raise, } \dots\}, \subseteq, \{\}, \cup)$

Proving coherence

Assume the ordered monoid of grades has *left-cancellative upper bounds*:

$$d \cdot e_1 \leq d' \geq d \cdot e_2 \Rightarrow \exists e'. e_1 \leq e' \geq e_2 \wedge d \cdot e' \leq d'$$



Then coherence holds:

$$[M'_1] = [M'_2] \Rightarrow \llbracket M'_1 \rrbracket = \llbracket M'_2 \rrbracket \quad \text{for all } \Gamma \vdash^g M'_i : \underline{C}$$

Proofidea.

Use logical relations: relate $\Gamma \vdash^g N_1 : \underline{D}_1$ to $\Gamma \vdash^g N_2 : \underline{D}_2$, where $[\underline{D}_1] = [\underline{D}_2]$, by $\top\top$ -lifting ■

Three developments in computational effects

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Static analysis of computational effects
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A calculus for studying computational effects
- **Call-by-push-value with effects** (this paper)
A calculus for studying graded computational effects
(With implicit grades, assuming coherence)